



# THE NAUGHTIEST GIRL

## ENGLISH; SPOKEN LANGUAGE AND PSHE

### National Curriculum Learning Objective:

- listen and respond appropriately to adults and their peers
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others

**L.O: to consider and evaluate different viewpoints when working as part of a group**

### Lesson Warm Up:

Discuss Elizabeth's behaviour – why do the children think that she is so unkind and rude? How do they think they would react if Elizabeth joined their class?



Read aloud to the class the extract from 'The Naughtiest Girl in the School' by Enid Blyton where Elizabeth refuses to put her money into the school money box **(Resource 1)**. Ask the class to think quietly about what they would say to her in this situation. How do they feel about her behaviour? Do they think she should be allowed to keep her money? Would they try to convince her to share her money and if so, how? Would they be kind in their responses or would they be cross?

Ask the children who would like to take on the role of Elizabeth, this child will stand at the front of the class. The rest of the children need to form two lines, facing each other, with room for the child playing Elizabeth to walk down the middle. As 'Elizabeth' walks slowly down the middle of the two lines, the rest of the class whisper their opinions about her actions. By the time 'Elizabeth' reaches the end of the lines she needs to have made a decision about whether or not she is going to share her money.

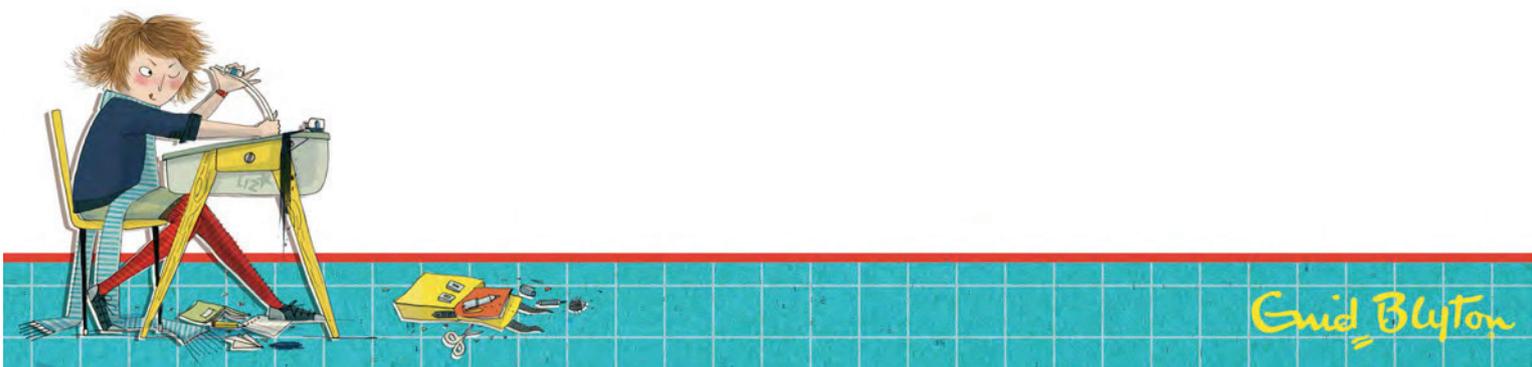
## MAIN ACTIVITY:

Divide the children into small groups and provide each group with a set of consequence cards **(Resource 2)**.

As a group they need to read the card and discuss what they each feel would be an appropriate response to the situation. The children then need to make a group decision about how they would deal with the scenario. If there is divided opinion within the team then they need to find a diplomatic way of finding a response that they are all satisfied. The class teacher should try to have minimal input in the decision making process and should try not to intervene when there is a difference of opinion.

## PLENARY:

Ask each group to select one scenario to share with the rest of the class. Ask the group to first read out the scenario and then the group's chosen resolution. Explore how each group made their decisions – did they put any rules in place? Did any groups select a leader? How did they make sure that each voice was heard equally? Could they have done anything different to make their process more fair?



# RESOURCE 1

## Extract from 'The Naughtiest Girl in the School' by Enid Blyton

William, the boy Judge, rapped on his table with the hammer. Everyone stopped chattering.

"Elizabeth Allen did not put her money into the box," he said. "Elizabeth, have you no money?"

"Yes, I have," answered Elizabeth defiantly. "But I'm going to keep it."

"Stand up when you speak to me," ordered the Judge. Elizabeth felt Ruth's hard fingers poking her again and she stood up. Ruth saw the purse on the form, and quickly picked it up.

"Why do you want to keep your money to yourself?" asked William. "Are you so very selfish?"

"No." said Elizabeth. "But I think it's a silly idea."

"Listen," said William patiently. "In this school we don't like to think that some of us have heaps of money to spend and others have hardly any. We all get the same, and if you want anything extra you can always have it if the Meeting agrees."

"Well, I'm not going to stay at this school very long," said Elizabeth, in a rude, defiant voice. "And I shall want some money to go home by train-so I'm not going to give it to you."

There was a buzz of surprise and horror. The Judges and the Jury stared at Elizabeth as if she was something very queer indeed.

The two Headmistresses and the Master looked up with great interest, wondering what the Judges would say. William and Rita spoke together in low voices. Then they banged on the table with the hammer. Everyone was silent at once.



# RESOURCE 2

## 'Consequence Cards'

"Good morning," said Miss Thomas, smiling. She held out her hand to Elizabeth.

"Well, dear," she said, "so you are going to join the happy crowd at Whyteleaf School!" Elizabeth put her hand behind her back and would not shake hands with Miss Thomas.

"What did you have for Easter?" said Eileen to Elizabeth in a kindly tone. She was sitting opposite, and felt sorry for the silent new girl. Belinda and Helen were sitting together, telling each other about the last school they had been to. Only Elizabeth had no one to talk to her.

"I had a guinea-pig," said Elizabeth, in a clear voice, "and it had a face just like Miss Thomas."

There was a shocked silence.

"Well, Elizabeth, count your things, and take five away-or can't you do taking-away? There are eleven things on your chest-take away five- and it will leave six-which is the number I told you to have."

"I'm not going to take any away," said Elizabeth rudely.

"Well, we keep all our cakes and sweets and things in the playroom downstairs. There's a big cupboard there, and tins to put cakes into. I'll show you where. Elizabeth, are your tuck-box things ready? If so, bring them along, and we'll put them into the cupboard to share at tea-time."

"I'm not going to share," said Elizabeth, remembering that she hadn't been naughty or horrid for some time. "I shall eat them all myself."

There was a horrified silence.

"You can't go in to town if nobody will go with you. We are not allowed to go alone."

"Well, I'm going alone!" said Elizabeth to herself. And she slipped out of the school door, down the steps, round to the right, and through the big archway!

Down the hills she ran to see the village

Elizabeth has poured ink twice over her bedside rug, and refuses to clean it," said Nora.



# RESOURCE 2

## 'Consequence Cards'

Three times you've not gone to bed at the right time this week Elizabeth.

She whistled and hummed till she drove Miss Ranger quite mad.  
"I shall report you at the Meeting tomorrow," said a boy at last. He was a monitor, and had the right to report anyone.  
"I'm sick of you. You disturb everyone."

Elizabeth put three black beetle into poor Miss Scott's toothbrush mug, and she squeezed super glue into the ends of both Miss Scott's brown shoes, so that her toes would stick there!

"I'm going to be as bad and naughty and horrid as I can possibly be, so there! I don't want to go to school. I hate Whyteleaf School! I'll be so bad that you'll send me home next week!"

