



THE NAUGHTIEST GIRL

ALL AGES ENGLISH; SPOKEN LANGUAGE

National Curriculum Learning Objective:

- organising paragraphs around a theme
- in non-narrative material, using simple organisational devices

L.O: to be able to use imaginative language and similes to describe a character

Together read the short extract from 'The Naughtiest Girl in the School' by Enid Blyton (**Resource 1**) where Elizabeth is using similes to describe how she feels about her friendship with Joan and their behaviour.

Lesson Warm Up:

What is a simile? Ask the children to explain to a partner what a simile – select a child to share their explanation with the class.

Ask the children to consider the similes used by Elizabeth. Then get them to think about own of their own friends – what animal do they think they are most similar to? Why? Ask the children to write their friend's name at the top of the 'Super Similes' writing frame (**Resource 2**). Underneath encourage them to think of an imaginative simile to describe their friend.



MAIN ACTIVITY:

Advert for a Friend!

At the beginning of the book Miss Scott says to Elizabeth “You have no friends, and it’s a dreadful thing not to have a single friend’. Explain to the children that they are going to write an advert for a friend (**Resource 3**), ask them to think about what qualities they consider important in a friend? Is it necessary that they share the same interests as their friends? Encourage the children to try and include some similes in their advert.

PLENARY:

Provide the children with a simile describing a way in which they could move e.g. as slowly as a sloth / as nimble as a monkey. The children then need to move around the classroom or hall in this way. Select a child that is really trying to move in the way described and ask them to suggest the next simile.

RESOURCE 1

Extract from ‘The Naughtiest Girl in the School’ by Enid Blyton

“You looked like a timid mouse that’s been clawed by a cat, and I felt like a dog that wanted to bark something horrid at the cat!”



RESOURCE 2 - 'SUPER SIMILES'

Friends Name

Simile to describe your Friend:



RESOURCE 2

Advert for a Friend

Likes

e.g. must like chocolate as much as
bees like flowers

Personality

e.g. I would like you to be as friendly as a puppy / as adventurous as a mountain goat

Dislikes

e.g. hopefully you will hate
badminton the way cats hate water

Hobbies

e.g. hopefully will like football as
much as dogs like playing fetch

